

THE SOUTHOVER PARTNERSHIP SCHOOL

JOB DESCRIPTION

English Teacher (with SEMH experience)

Our goal is to provide relentless care and give all children a future through education

- To plan, deliver and assess appropriate lessons for each teaching group (maximum 3 students) which ensure that the potential of all students is fulfilled.
- To be proficient in teaching KS3 and KS4 in English, including Functional Skills and GCSE.
- To contribute positively and accept delegation, with department colleagues, to the production, implementation and evaluation of department schemes of work and resources.
- To encourage students by regular marking, advising constructively by using targets and giving appropriate praise.
- To be aware of individual students' needs, whether they are academic or social, and liaise with colleagues when necessary.
- To monitor assessment through the use of data and target setting, and to maintain records of assessments of the students and levels of attainment as laid out in the National Curriculum, where appropriate.
- To ensure equality of students regardless of ability, age, class, culture, disability, faith, gender, race or sexual identity.
- To follow the ethos of the School and Department by promoting high standards of all students and maintaining high expectations both in and out of lessons.
- To provide a positive environment where effective teaching and learning can take place, and create opportunities for students to develop wider skills for later life.
- To communicate effectively and be willing to develop and share good practice with colleagues, in meetings and through lesson observations.
- To be committed to ensuring each student achieves their full potential both in the classroom and beyond.

- To remain familiar with national and local initiatives within the subject area and focus on own professional development to the benefit of students.
- To be responsible for the formation and implementation of Whole School policies and attend meetings and training scheduled in the School Calendar.