

Special Educational Needs Outreach Teacher
Job Description

The Southover Partnership is an organisation that provides part time or full time support for children with special needs. Teaching takes place during school hours and could take a variety of forms. Children are supported on a one to one basis in the child's home where you will usually be supporting a Teaching Assistant.

Support Strategies will be created for the child using their EHCP, in consultation with yourself and the Outreach Service's Lead Practitioners. Your work will be supported and monitored by The Southover Partnership management team.

The responsibilities of an Outreach Teacher are as follows:

- to carry out programmes of work as agreed between yourself and the Outreach Service Management
- to record on a daily basis work undertaken and progress made
- to prepare reports for the Outreach Service and parents on a termly basis
- to attend review meetings for the pupils, usually on a termly basis
- to attend relevant in service training sessions as they are organised by the Partnership

Support work is demanding and intensive and teachers will be expected to have about 5 years teaching experience in either primary or secondary school. Experience of teaching youngsters with special needs is an advantage as is a specialist qualification. (This is not essential as the Partnership is able to offer training.) The Southover Partnership endeavours to provide high quality staff so teachers will have to be able to provide excellent references.

An ability to work flexibly and creatively is essential. Teachers will need to be able to work independently as Outreach teachers are usually based in home environments.

The Southover Partnership will offer regular support to staff, through visits, review meetings and personal contact over the phone. A growing resource base is available for staff to use for lesson preparation and from which materials may be borrowed.

All posts are subject to an enhanced police Disclosure check

Criteria For Selection

Candidates must demonstrate the following:

Essential

- Relevant teaching qualification
- Qualified Teacher Status
- Proven SEN experience in the classroom
- 5 years' classroom teaching and experience with SEN children. A relevant qualification would be an advantage
- Ability to work as part of a team
- Excellent communication skills
- Motivation to meet the challenges of working with pupils with special needs
- Ability to take responsibility for writing IEPs, differentiating teaching, target setting and report writing
- Commitment to professional development
- A passion for making a difference for children with SEN

Desirable

- Warm and friendly personality with good sense of humour
- Imaginative approach to children's learning
- Flexibility within your working environment
- Imaginative approach to children's learning